Nita M. Lowey Pennsylvania 21st Century Community Learning Centers Annual Teacher Survey



This survey is designed to collect information about changes in a particular student's behavior and performance during the school year. Please select only one response for each of the prompts in the table below. Please classify the student's performance based on your professional determination. Answer options fall into two groups, which include:

- Did Not Need to Improve, which suggests that the student had already obtained an acceptable level of functioning, no improvement was needed during the course of the school year, and the student maintained that level of performance and
- 2. Acceptable Level of Functioning Not Demonstrated Early in School Year-Improvement Warranted, which suggests that the student was not functioning as a desirable level of performance on the behavior being described. If the student warranted improvement on a given behavior, please indicate the extent to which the student did or did not improve on that behavior during the course of the school year by indicating the applicable change level: Improved, No Change, or Declined

If you believe the behavior described in a given prompt is not applicable for the student for whom you are completing the survey (example: homework is not given in your classroom because of the age of the student), please do not provide a response for that question. Your responses to this survey are used to fulfill the 21st Century program's required state and federal reports. Your time to complete this task is appreciated.

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Grade/School	
Subject taught (if middle or high school)	

Name of Student

Acceptable Level of Functioning Not Demonstrated Early in School Year: Improvement Warranted

To what extent has your student changed their behavior in terms of:	Did Not Need to Improve	Improved	No Change	Declined
Completing homework to your satisfaction				
Participating in class				
Volunteering (example: for extra credit or more responsibilities)				
Attentive in class				
Behaving well in class				
Academic performance				
Coming to school motivated to learn				
Engagement in learning				